

Account n°5

Objectives

- ◆ THIBAUT Re-plan my sustainable learning project and trying it. Improving my degree of precision in the preparation of the activities.
- ◆ AUDREY Find relevant indicators consistent with my learning, define the last kind of music I want to study, add a challenge with a more difficult music to discover and learn (less famous), stay motivated

Activity / Evaluation

We did a session about our progress to speak about our motivations to work, what do we want to learn about English, about us and how can we evaluate ourselves.

We filled a chart to know what level we want to reach in oral and writing understanding and expression. From that we searched new indicators, more qualitative than quantitative and easy to estimate.

Concerning the planned work:

- ◆ AUDREY I have finished to fill my Blues sessions (that I can continue to improve later if I want to keep some interesting information). I had written a blues song, following the Blues receipt I had searched. I have found some articles more subjective than before in music, to improve my learning about the English subtlety. I had also watched some videos about Blues history to work on my oral understanding (with a background music, it's more difficult to catch). I had participated to Yannick and Christopher project, writing with Christopher a song for their movie's end.
- ◆ THIBAUT I have identified both English and personal development objectives, planned different activities and linked languages and personal indicators to the objectives and activities. I have completed a confectionery business dictionary (shared with the 2AI group) with the words used in the past year report and vocabulary found in the patents I have read and summed up.

Feelings

AUDREY

I had lost some motivation to work on my subject, indeed I had begun searching the origins of Blues which is my favorite part and I had already written my song. For next time, I will finish writing my song. I wasn't satisfied of my indicators so we decided to change it, to have something

less formal but easier to follow and understand. I'm not comfortable with the fact to have a dashboard, so I make it colorful and intuitive, to complete it while I'm working. At the end of my sessions, now I do a little summary about what did I learn, I write it down. Then at the next session, I try to remember it and check if it's correct. It's the way I chose to exercise my memory.

I'm also searching a music work experience in an English-speaking country. I had the opportunity to see again how to write an English email. I have to find a new dynamism because the project I had was cancelled.

THIBAUT I have felt at ease re-defining my project. I could have thought it was a time loss, but not at all! I'm happy having more precise tasks to do linked with well identified objectives. Completing a dictionary gives me the feeling to go further in my knowledge about confectionery. Thanks to it, I can see how much I master new information.

But I still prefer organizing activities than working on it. It's still difficult to focus on one kind of document and deepening it. However, my constant interest for the confectionery business allows me to stay focused on documents (as patents, publications) I could have considered as annoying by the past.

Conclusion

We stepped back on our learning and finally found the way to evaluate ourselves.

AUDREY The challenge is to stay motivated in my English project, despite my difficulties to find a project for my studies break.

THIBAUT Even if I'm more at ease with my intuition, it is now in the specific domain of the confectionery. Experimenting MBTI aspects could be an affair of scale.

Question

Is the fact of being "N" in a restrictive domain a learning for our "S" MBTI characteristic ?